

	(Title) Policy (template)	
	Responsible Administrative Unit: (Administration & Operation, Stu Life, HR, FM, etc.)	Policy Contact: Title, unit *@mines.edu

User Information Notes:

- Policy process includes approvals required & is detailed on the [website](#).
- Assistance is available from the Compliance & Policy office for development or updating policies. Contact 303-384-2236 or email compliance@mines.edu.
- Formatting Requirements are available at end of this template.
- Policy Mini-Style Book available at [policy website](#).

1.0 BACKGROUND AND PURPOSE

Goal: Short, single paragraph stating the background and purpose of the policy. This is not long or descriptive; rather it is just a reference for context.

Examples:

- *The Colorado School of Mines (“Mines”) is committed to providing a safe learning, working and living environment for its students, faculty, staff and visitors. As part of this commitment, Mines has promulgated this policy to _____.*
- *The Colorado School of Mines (“Mines”) established this policy in accordance with Colorado Revised Statutes § _____.*
- *The following constitutes the policy of the Colorado School of Mines (“Mines”) regarding _____.*

2.0 POLICY

Goal: This section broadly states the goal of the policy and core requirements. This is short, concise, and identifies the applicability of the policy (e.g., “Mines’ community”). One paragraph is usually sufficient for this section.

Examples:

- *Mines is committed to equal opportunity for all persons and strives to create learning and workplace environments that exclude all forms of discrimination, including harassment. Mines’ commitment to non-discrimination, affirmative action, equal opportunity, and equal access is reflected in the administration of its policies, procedures, programs, and*

Name of Policy

activities as well as its efforts to achieve a diverse student body and workforce.

- *Mines prohibits violent behavior and threatened violence on Mines property, facilities, and off-campus locations where faculty, staff, or students are engaged in Mines business, educational programs, or related activities. Mines also prohibits violence between Mines community members, whether it occurs on-campus or off-campus. This policy applies to all Mines community members, including visitors, vendors, contractors and other individuals who may not be directly affiliated with Mines. Individuals who violate this policy may be subject to discipline and sanctions appropriate to their status as discussed below.*

3.0 PROCEDURES (alternatively RESPONSIBILITIES)

Goal: Procedures may be included in a policy document if they are short and distinct. Long procedures should be a separate document. Procedures are subject to change by the responsible unit to remain current with policy and compliance requirements. The Compliance & Policy Office is available to assist users in determining Mines' needs.

Example: Titles for each item helps the reader identify the parts and flow.

3.1 Title. [Use organized, logical flow for procedures the user must follow]

3.2 Title.

3.3 Title.

- using numbered lists or bullet points to identify a grouping is easier to read and absorb

3.4 Title

3.4.1 Use numbering to define ordered procedures is helpful to the reader.

4.0 COMPLIANCE/ENFORCEMENT

Goal: This provision identifies the authority (usually the Board of Trustees, the President, or a senior executive) who is responsible for final approval of a new or revised policy.

Examples:

- *The Board of Trustees directs the President, or President's delegates, to develop, administer, and maintain appropriate procedures and resources to implement this policy. Violators of this policy will be subject to disciplinary action, including termination of employment, expulsion, and termination of contractual relationships with Mines.*
- *The President delegates authority to develop, administer, and maintain appropriate procedures and resources to implement this policy to the Director of [_____].*

5.0 EXCLUSIONS/DISCLAIMER (optional category)

6.0 HISTORY AND REVIEW CYCLE

The policy will be reviewed at least (annually, every 2 years), or as needed by the Responsible Administrative Unit.

Issued: (Month, day,), 20__.

Updated/Amended _____ (links review only _____ or other explanation of amendment/change/addition)

7.0 DEFINITIONS

Goal:

This section includes any definitions of jargon, acronyms, specialized terms, or technical language specific to the policy or the topic. List terms alphabetically using the format below.

[Term] [Insert definition here.]

8.0 RESOURCES or ATTACHMENTS

Goal: This section lists resources including links to related documents or resources. Examples include:

- University documents (e.g., policies, guidelines, manuals, contracts, etc.)
- Other documents, agencies (e.g., laws, regulations, statutes, FAQs, etc.)
- Departmental websites where procedures are maintained
- Contacts in addition to Responsible Office.

KEY WORDS (important for tagging/searching on the website)
policy, topic, area of applicability, unique but common search word, etc.

(See Template Formatting and Resources on the next page)

Formatting Requirements

- Headers:
 - For administrative policies & procedures, use the header format shown above.
 - For Board of Trustee policies, use the Mines' Seal header format. Contact the Compliance & Policy office for more information.
 - Beginning on page 2, include the policy name in the header. See page 2 of this template.
- Footers:
 - Format is the same regardless of policy type.
 - Use a footer beginning on the second page of the policy with page numbering and Mines' Earth Energy Environment branding in footer. See page 2 of this template.
- Font must be Arial 12 pt.
- All margins must be 1 inch.
- Web accessibility standards apply to policies posted on the Mines' website. Contact the Compliance & Policy office for more information on making policies accessible for everyone.

Drafting Notes:

- Use "Mines" as the short form for Colorado School of Mines.
- Exclude the year a law, regulation, or authority is enacted or adopted if you provide a direct reference. (e.g., C.R.S. §23-41-104)
- Avoid jargon or acronyms unless it is required. Be sure to define jargon or acronyms in the definitions section.
- Use active voice, rather than passive voice. Here is information about using active voice: [Purdue Writing website examples](#)
- Be succinct and avoid duplicating concepts.
- Use "must" not "shall" for requirements; use "should" or "may" to reflect choice.
- Avoid legal jargon. Plain language is more useful for the user/reader.
- Avoid long prepositional phrases (e.g. instead of "on behalf of" use "for")
- Identify applicable Mines' departments/units/populations if needed (e.g., EHS, ORA, vendors, Deans, Department Head Director, Faculty, employees).
- Use "employee" instead of "faculty and staff"; student-employee may be separately identified.
- Spell and Grammar Check with Readability level are your friends.
- The [Mines' Policy Mini-Style](#) book is available on the Policy [Mines Policy Library](#).

Resources: The Compliance & Policy office is available to assist with development of new policies or updating existing policies.